

“WHAT’S SO FUNNY”
STUDENT QUESTIONNAIRE

NAME _____

COMPANY _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

EMAIL ADDRESS _____

PHONE _____ CELL _____ FAX _____

OCCUPATION _____

1. Please list the reason (s) why you have chosen to take “What’s So Funny?”

2. Do you currently use jokes and/or stories in your speeches, presentations and or classes, meetings or workshops? Yes _____ No _____

3. Are you more interested in learning how to deliver humor or how to deliver storytelling or both? _____

4. Who is your favorite comedian? _____

5. Who is your favorite storyteller? _____

6. On a scale from one to 10, how would you rate yourself in terms of someone who is adept at injecting and delivering humor in your speeches? _____

7. In terms of the how-to’s of humor and good storytelling, are you more interested in:

Attaining skills to deliver content effectively _____.

Writing content for jokes and stories _____.

8. Please check the appropriate boxes for what you would like to focus on in class:

- a) Timing _____
- b) Punchlines _____
- c) Understanding what makes people laugh _____
- d) What's appropriate and what's not when using humor _____
- e) How to construct and deliver and "icebreaker" or "closer" _____
- f) How to write or gather humor or stories for speeches and presentations _____
- g) What makes humor humorous _____
- h) Proper delivery technique of material _____

9. What do you hope to gain as a result of your experience in the "What's So Funny?" class

Is there anything you would like your "What's So Funny?" instructor to know about you before taking the class to provide better insight into your hopes, fears, goals in taking "What's So Funny?"
